

Holmhirst Pre-School

Woodseats Methodist Church Hall, Holmhirst Road, Sheffield, South Yorkshire, S8 0GU



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| Inspection date | 9 March 2018 |
| Previous inspection date | 2 June 2015 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The manager has high expectations for the quality of the service provided to the children and families. She leads a team of well-qualified and dedicated staff.
- Children access an exciting and highly stimulating learning environment. Staff promote their development across all areas of learning. They play alongside children, speak to them about what they do and add resources to extend their learning.
- Partnerships with parents are strong. Staff regularly share information about children's progress and development. Parents comment that they would have no hesitation in recommending the pre-school.
- Staff know the children well. They are good role models and have high expectations for all children. They offer plenty of encouragement and praise to build children's confidence and sense of self-esteem.
- Staff have a positive approach to teaching children about diversity. They provide a range of activities and opportunities to develop children's awareness of the wider world. For example, children learned about Chinese New Year traditions.

It is not yet outstanding because:

- The manager does not monitor the progress made by all groups of children effectively to identify and take steps to reduce any differences in achievement.
- The monitoring of staff's practice is not fully focused on raising the quality of teaching to the highest level across the pre-school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the systems for monitoring the progress made by different groups of children to identify and minimise any differences in achievement
- review the monitoring of staff's performance, so that it is more targeted and focused on raising the quality of teaching to the highest level.

Inspection activities

- The inspector spoke to several parents, read written feedback from other parents and took account of their views.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with the staff and children during the inspection.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the manager.

Inspector

Dawn Barlow

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager, committee and staff understand child protection issues well and are clear about their responsibility to keep children safe from harm. For example, staff know the procedures to follow if they have a concern about a child's welfare. Managers use self-evaluation effectively to target areas for improvement and continue to raise outcomes for children. Staff work very well with other professionals and children's needs are recognised and consistently met.

Quality of teaching, learning and assessment is good

The quality of teaching is good. Staff observe and assess children's development and use this information to plan activities to support their individual needs. They sensitively join in children's play to successfully build on their prior learning. For example, staff listen perceptively and skilfully question children to help extend their thinking and ideas. Children develop good speaking, listening and attention skills during whole-group activities. They develop their mathematical skills, for instance, as they learn to count. Children particularly enjoy role-play activities where they work together collaboratively and spend time acting out their made-up stories. Support for children who have special educational needs (SEN) and/or disabilities is excellent.

Personal development, behaviour and welfare are good

Children demonstrate secure relationships with staff. They are happy and well cared for. Staff effectively help children to gain a wide range of skills needed for school. Children are very independent. They follow instructions well and undertake small responsibilities. For example, they serve themselves at snack times and clear away their plates once they have finished eating. Children enjoy friendships and are socially confident in group situations. They enjoy being active, indoors and outdoors. Children move with confidence and display good control as they climb and balance. They show good awareness of each other's space to keep themselves and each other safe.

Outcomes for children are good

All children make good progress in their learning in relation to their starting points. They are well prepared for the next stage of their learning and their eventual move on to school. Children are confident and demonstrate positive attitudes to their play and learning. They show strong cooperation, motivation and eagerness to learn during their play.

Setting details

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| Unique reference number | 300715 |
| Local authority | Sheffield |
| Inspection number | 1090505 |
| Type of provision | Sessional provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 2 - 5 |
| Total number of places | 20 |
| Number of children on roll | 28 |
| Name of registered person | Holmhirst Pre-School Committee |
| Registered person unique reference number | RP520529 |
| Date of previous inspection | 2 June 2015 |
| Telephone number | 0114 4534716 |

Holmhirst Pre-School registered in 1992. The pre-school employs six members of childcare staff, all of whom hold appropriate early years qualifications at level 3. The pre-school opens from Monday to Friday during term time. Sessions are from 8.30am until 3pm. The pre-school provides funded early education for three- and four-year-old children.

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